

**P. S. 861 The Staten Island School of Civic Leadership**

**Loreta Andersen**

**©2010**

***Lesson Plan- Social Studies/The Leader in Me***

**Grade Level:** Kindergarten

**Theme:** Setting Goals

**Lesson Plan Title:** “Begin with the End in Mind” (Covey Habit 2)

**Essential Question:**

*How can setting a goal help us to make a plan and not give up until we reach that goal?*

**Learning Focus:**

Based on the students’ individual learning styles and strengths, the students will demonstrate an understanding of the importance of setting a goal, making a plan, and not giving up until they reach that goal.

**Teaching Point:**

Students will be able to identify a personal goal and what they need to do to reach that goal.

**Opening Activity:**

Gather the children at the meeting area as they sing the leadership song (“We are Leaders” ©L. Andersen), for a review of what we have been learning about how we think and act like leaders.

Refer back to class-created chart for visual review (word web with accompanying pictures) of the characteristics of leaders. Say, “Today, we will find out more about how leaders think and act.”

**Mini-Lesson:**

Introduce the children to a spider puppet. Tell them “This is ‘Itsy Bitsy Spider’ and I will show you that she knows how to think and how to act like a leader”.

While using a nursery rhyme poster and a spider puppet to model the words, read/sing the nursery rhyme, “Itsy Bitsy Spider”. Let the children sing along. Ask the children “Who is this

song about?" "What does the spider want to do?" "How does the spider try to do this?" "What seems to be the problem?" "How does the spider act like a leader?"

Guide a discussion about how the spider had set a goal-- It wanted to get to the top of the house, it had a plan of how to get to the top and it did not stop trying to get to the top until it finally did reach its goal.

Introduce the word "determination". Tell the children that leaders have determination. Itsy Bitsy acted the way a leader acts. She had determination to get to the top of the house. She did not stop until she reached her goal. Ask the children if they can explain what it means to have determination. Refer back to the nursery rhyme.

Generate a class T- chart entitled "We Have Determination/We Will Reach Our Goals. Ask individual children to tell about something they would like to one day be able to do and what they will do to reach that goal. Write their names and responses on the lines under the words "Goals" and "Plans".

### **Independent and Small Group Work:**

Explain to the children that they will each have a chance to make a spider on which they will write their own goal and what they will do to reach that goal.

Group the children according to their academic abilities and learning styles. Give each child materials (construction paper, wiggly eyes, glue, scissors, pipe cleaners, and colorful Post-its). Let the children choose their own way to make spiders while teachers work with students to record onto the Post-its each child's individual responses to finish the sentence starters: "I have a goal to..." and "To reach my goal, I will..." Help the children attach their Post-it responses to their finished spiders.

### **Share Out:**

After the children have gathered at the meeting area, students will present their finished products and discuss their goals and plans to reach their goals.

When the children have finished presenting their spider with goals/plans attached, say "Now that all of you have set goals and made plans to reach those goals, thumbs up if will you have determination like Itsy Bitsy and stick to your plan to reach your goal."

### **Follow-Up:**

The next lesson will focus on developing and keeping individual goal data charts to record progress toward personal goals.